

Math 243

(1.1) Sequence: $f(n) = \text{expression \& n's}$

f : Counting Numbers \rightarrow Reals

f : $\mathbb{Z}^+ \rightarrow \mathbb{R}$

ex) $f(n) = n^2 + 1$, $n = 1, 2, 3, 4, \dots$

$f(1) = 2$, $f(2) = 5$, $f(3) = 10$, \dots

Seq $\{2, 5, 10, \dots\}$

Note: Numbers: (sets)

$1, 2, 3, \dots = \mathbb{Z}^+$

$0, 1, 2, 3, \dots = \text{non-negatives}$

$\dots, -2, -1, 0, 1, 2, \dots = \mathbb{Z}$ (integers)

Rational = $\left\{ \frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{Z}, b \neq 0, \text{no common factors} \right\}$

\uparrow as decimal
① terminate
or ② repeat

\uparrow such that

Reals: They decimal number.

Rationals $\xrightarrow{\text{reals}}$ non-rationals (irrational)

0.25

0.10101010...

$\frac{\pi}{4} \neq 0.12122122212221\dots$

Seq $\{a_1, a_2, a_3, \dots\} = \{a_n\}$ for $n=1, 2, 3, \dots$

function \rightarrow rule to generate the seq.

① closed rule

$$\begin{aligned} & \{2n+7\} \quad n=1, 2, 3, \dots \\ & \left\{ 9, 11, 13, 15, \dots \right\} \end{aligned}$$

useful about closed rules? $a_{100} = 2 \cdot 100 + 7 = 207$

② open / recursive / inductive rule

a) basis \rightarrow state the start value(s)

b) Rule: states how to get new values from old values.

③ ex $\{7, 9, 11, 13, 15, \dots\}$

open rule: $a_1 = 7$

$a_{n+1} = a_n + 2, \quad n=1, 2, 3, \dots$

on the rule $a_1 = 7$

rule $\left\{ \begin{array}{l} n=1 \quad a_2 = a_1 + 2 = 7 + 2 = 9 \\ n=2 \quad a_3 = a_2 + 2 = 9 + 2 = 11 \\ \vdots \end{array} \right.$

Ex Fibonacci Seq. $f_n, n=0,1,2,3, \dots$

base: $f_0 = 0$
 $f_1 = 1$

inductive: $f_{n+1} = f_n + f_{n-1}, n=1,2,3, \dots$

Seq: $\{0, 1, 1, 2, 3, 5, 8, 13, \dots\}$

Applications Seq

(1) Seq \rightarrow rule ^{open?}
_{closed?}

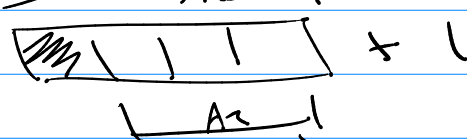
(2) open rule \rightarrow closed rule


Ex Seq \rightarrow rule:

① 4 kids get all the cookies in town.

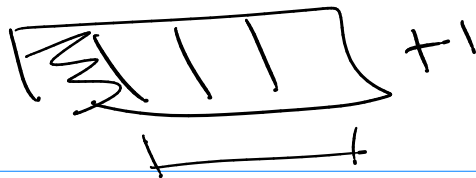
② share them tomorrow morning.

③ a) $A_4 =$  $+ 1$

b) $A_3 =$  $+ 1$

c) $A_2 =$  $+ 1$

a) A_1



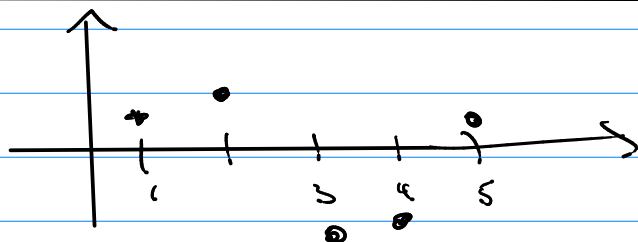
→ next morning

$$A_0 = \frac{240}{111}$$

Each gets 60 Cookies

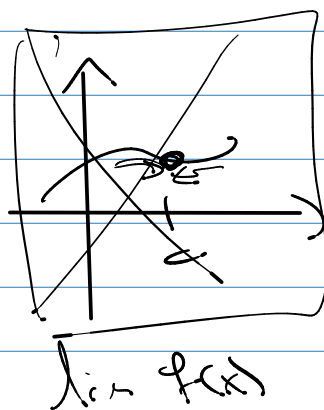
(+) what they had.

Study: $f: \mathbb{Z}^+ \rightarrow \mathbb{R}$

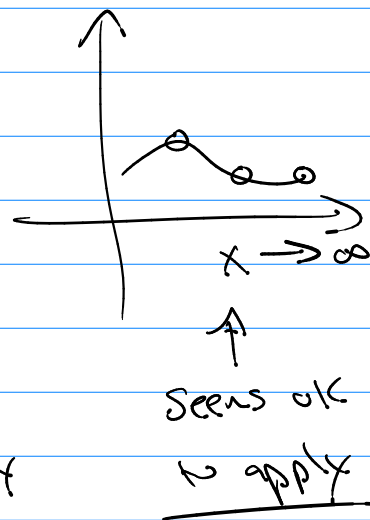


① limit

before $f: \mathbb{R} \rightarrow \mathbb{R}$



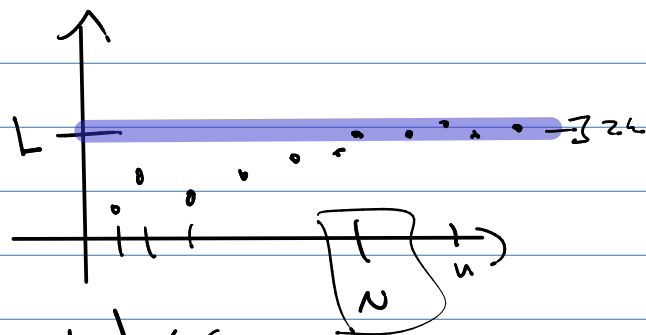
lim $f(x)$
 $x \rightarrow c$ doesn't apply



Seems ok
to apply

$$\text{Def } \lim_{n \rightarrow \infty} a_n = L$$

$$\forall \epsilon > 0 \exists N > 0$$

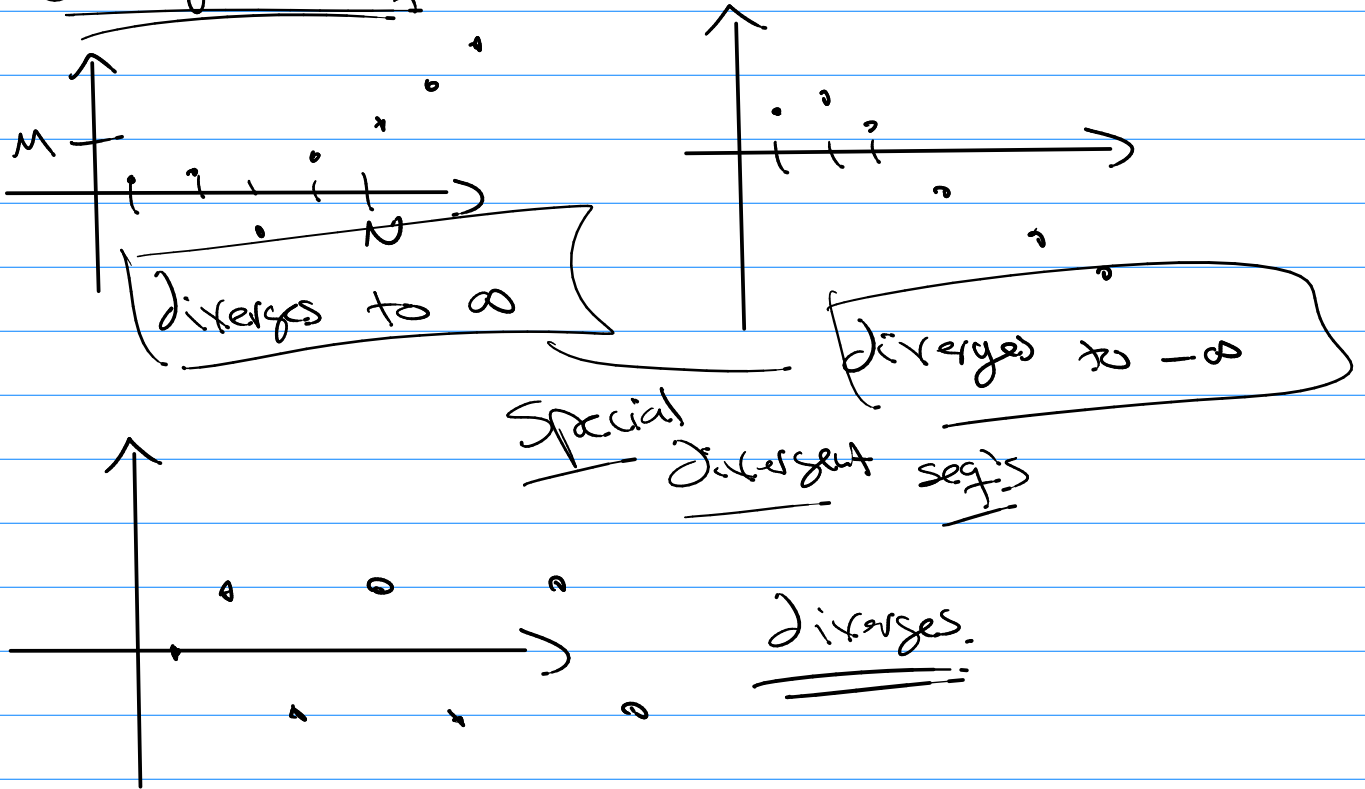


such that $n > N$ then $|a_n - L| < \epsilon$

If true we call $\{a_n\}$ convergent

if not we say $\{a_n\}$ is divergent

(ex) divergent seq's



Def $\lim_{n \rightarrow \infty} a_n = +\infty$ (divergent)

$\forall M \exists N$ such that $n > N \rightarrow a_n > M$

$\lim_{n \rightarrow \infty} a_n = -\infty$ (divergent)

$\forall M \exists N$ such that $n > N \rightarrow a_n < M$

Properties of Convergent seq's

Given $\{a_n\}$, $\{b_n\}$ are convergent

$$\textcircled{1} \lim_{n \rightarrow \infty} (a_n \pm b_n) = \lim_{n \rightarrow \infty} a_n \pm \lim_{n \rightarrow \infty} b_n$$

$$a_n = \{a_1, a_2, \dots\}$$

$$b_n = \{b_1, b_2, \dots\}$$

$$\text{consider } a_n \pm b_n = \{a_1 \pm b_1, a_2 \pm b_2, \dots\}$$

~~but it's wrong...~~

$$\begin{array}{l} a_n = \{-1, 0, -1, 0, -1, 0, \dots\} \text{ div.} \\ b_n = \{1, 0, 1, 0, 1, 0, \dots\} \text{ div.} \end{array}$$

$$a_n \pm b_n = \{0, 0, 0, 0, \dots\} \text{ conv.}$$

Cont. 11.1 next class