

Math 321

Q5

G.I #31

|plates| = 2 or 3 uppercase letters followed by 2 or 3 digits

|task|

how to make the plates?

Examples

AAA 22

AB315

tech #1

- Select 2 letters and 2 digits = $26^2 \cdot 10^2$
- or Select 2 letters and 3 digits = $26^2 \cdot 10^3$
- or Select 3 letters and 2 digits = $26^3 \cdot 10^2$
- or Select 3 and 3 = $26^3 \cdot 10^3$ +

$$\left[26^2 \cdot 10^2 + 26^2 \cdot 10^3 + 26^3 \cdot 10^2 + 26^3 \cdot 10^3 \right]$$

$$= 26^2 \cdot 10^2 (1 + 10 + 26 + 260) = \underline{\underline{??}}$$

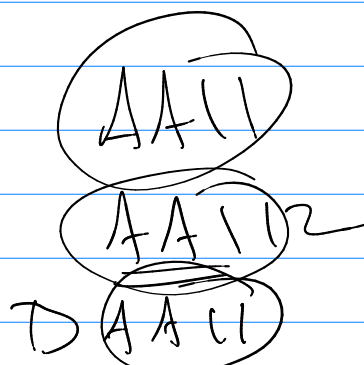
tech #2

$$\left[(26^2 + 26^3) (10^2 + 10^3) \right] = 26^2 \cdot 10^2 + 26^2 \cdot 10^3 + 26^3 \cdot 10^2 + 26^3 \cdot 10^3$$

$\left(\begin{array}{c} \text{take} \\ 2 \text{ letters} \end{array} \right) \text{ or } \left(\begin{array}{c} \text{take} \\ 3 \text{ letters} \end{array} \right) \text{ and } \left(\begin{array}{c} \text{take} \\ 2 \text{ digit} \end{array} \right) \text{ or } \left(\begin{array}{c} \text{take} \\ 3 \text{ digits} \end{array} \right)$

tech #3

$$26^2 \cdot 10^2 \cdot (1 + 10 + 26 + 26 \cdot 10) \neq$$



Pigeonhole Principle

Thⁿ $k \in \mathbb{Z}^+$. If $k+1$, or more objects, placed into k boxes, then at least one box has at least 2 objects.

k boxes: $\begin{array}{cccc} \text{||} & \text{||} & \text{||} & \dots & \text{||} \\ 1 & 2 & 3 & & k \end{array}$ \rightarrow at least 1 from $(1 \text{ to } k) = N$
 \rightarrow at least 2 from $(k+1 \text{ to } 2k) = N$
 \rightarrow at least 3 from $(2k+1 \text{ to } 3k) = N$

Thⁿ N objects placed into k boxes, then at least one box has at least $\lceil \frac{N}{k} \rceil$ objects

ex Dick blind socks. How many needed to get 2 pairs of same color if you have get, red, blue, black, and white socks?

task is get 4 socks of same color.
objects boxes
Find this = # of socks

P.H.P at least one ~~box~~ color with $\lceil \frac{N}{k} \rceil$ objects socks

Find N such that $\lceil \frac{N}{5} \rceil = 4$

$$\boxed{N=16} \text{ bc } \lceil \frac{16}{5} \rceil = \lceil 3 + \frac{1}{5} \rceil = 4$$

Note: How solve N ? $\lceil \frac{N}{k} \rceil = p$

$$N = (k-1)p + 1$$

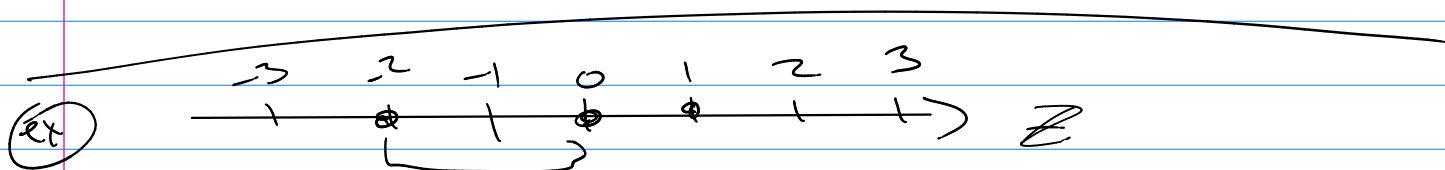
Not p.h.p. but look like it --

(ex) Socks: in drawer $|grey| = 5$ $|black| = 3$
 $|white| = 7$ $|blue| = 9$
 $|red| = 1$

how many socks to get if you need 2 white pairs?

not p.h.p. b/c it asks for specific color.

worst case: $5 + 3 + 9 + 1 + (4)$ — 2 white pair = 22
get all socks but white



Q: how many points can you pick before you must have a mid point on integer values?

objects = points box = ???

but it is asking about mid points $P_1, P_2 \rightarrow M = \frac{P_1 + P_2}{2}$

Goal M is supposed to be an integer $M = \frac{P_1 + P_2}{2}$

Says $P_1 + P_2 = \text{even}$

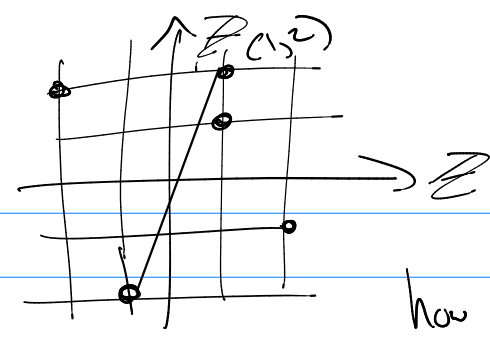
Box = parity \rightarrow even or odd

$|box| = 2$

Now: shared parity = integer mid point

So pick 3 points (more than 2) gives i.t.m.

2D



$$P_1 = (x_1, y_1)$$

$$P_2 = (x_2, y_2)$$

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

How many points do a mid point has integer values?

objects = points

boxes = shared parity $(odd, odd), (odd, even) \rightarrow |boxes| = 4$
 $(even, odd), (even, even)$

by P.I.P \rightarrow pick 5 parts

G.3

$$P(n, r) = \frac{n!}{(n-r)!}$$

$$C(n, r) = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

Note: $0! = 1$

$$n! = n(n-1)(n-2) \dots (2)(1)$$

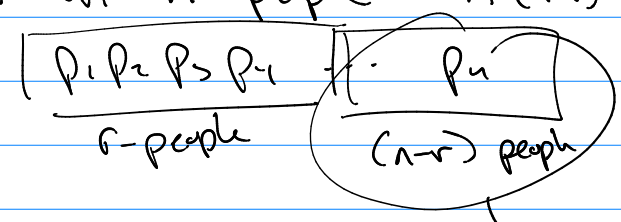
$P(n, r)$ permutation
 pick r from n and order matters

$C(n, r)$ combination
 choose r from n and order does not matter.

Permutation

pick r from n and order matters

|task| \rightarrow order all n people $n(n-1) \dots (1) = n!$



$(n-r)!$ percent of above

$$\text{so } P(n, r) = \frac{n!}{(n-r)!}$$

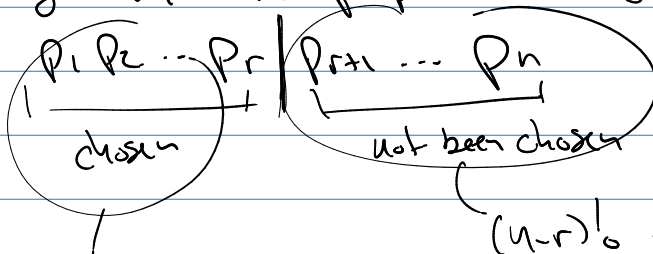
(ex) pick 5 people from 21 for the b-ball game.

$$P(21, 5) = \frac{21!}{16!} = 21 \cdot 20 \cdot 19 \cdot 18 \cdot 17$$

Combinatorics

choose r from n (order does not matter)

|task| \rightarrow arrange all n people = $n!$



$$C(n, r) = \frac{n!}{r! (n-r)!}$$

(ex) choose 6 people for a group from 32 students.

$$C(32, 6) = \frac{32!}{6! 26!}$$

Application:

task: you have n students plus me (Mark)
(So $n+1$ people)

\rightarrow choose k people for a grady committee.

$$|\text{task}| = C(n+1, k) = \binom{n+1}{k} = \frac{(n+1)!}{k! (n+1-k)!}$$

(VS) Someone wants to know $\left| \text{Mark on committee} \right| + \text{or} \left| \text{Mark not on com$

$$\left| \text{Mark on committee} \right| = \binom{1}{1} \circ \binom{n}{k-1}$$

\uparrow take Mark \uparrow and \uparrow choose other
 $k-1$ spots from students

$$\left| \text{Mark not on committee} \right| = \binom{n}{k}$$

\uparrow choose k from any students.

So

$$\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$$

\uparrow all com. \uparrow with mark or \uparrow without mark

Combinatorial Proofs:

Same task \rightarrow $\left| \text{task} \right| = \text{formula \#1}$
 $\left| \text{task} \right| = \text{formula \#2}$

Means

$$\left| \text{formula \#1} = \text{formula \#2} \right|$$

(ex)

from n math profs, n C.S. profs
choose n people for a committee
and the chairperson is from mathematics

$\frac{\text{math}}{n} \quad \frac{\text{CS}}{n}$
2n people

(show: $\sum_{k=1}^n k \binom{n}{k}^2 = n \binom{2n-1}{n-1}$)

$1 \cdot \binom{n}{1} \binom{n}{1} + 2 \cdot \binom{n}{2} \binom{n}{2} + \dots + n \binom{n}{n} \binom{n}{n}$
