

① 10 pts / problem

② Partial Credit?

(a) Mark where the MISTAKES

0) Exam Start Time:

0) Name:

Key

0) MyWSUId:

explain (b) Why is it wrong? are

how to correct (c) What to do to correct it?

0) Sign below to state that you have read and understand the WSU policy on Student Academic Integrity

https://www.wichita.edu/about/policy/ch_02/ch2_17.php

(d) blank problem?

→ explain why! (+2 pts)

0) Please explain all your answers in the exam.

1) Given the relation $r_1 = \{(a, b) | b = 2a\}$ and $r_2 = \{(a, b) | b = 3a - 1\}$ on the set of positive integers from 1 to 6. Give the list of ordered pairs for r_1 and r_2 .

$$r_1 = \{(1, 2), (2, 4), (3, 6)\}$$

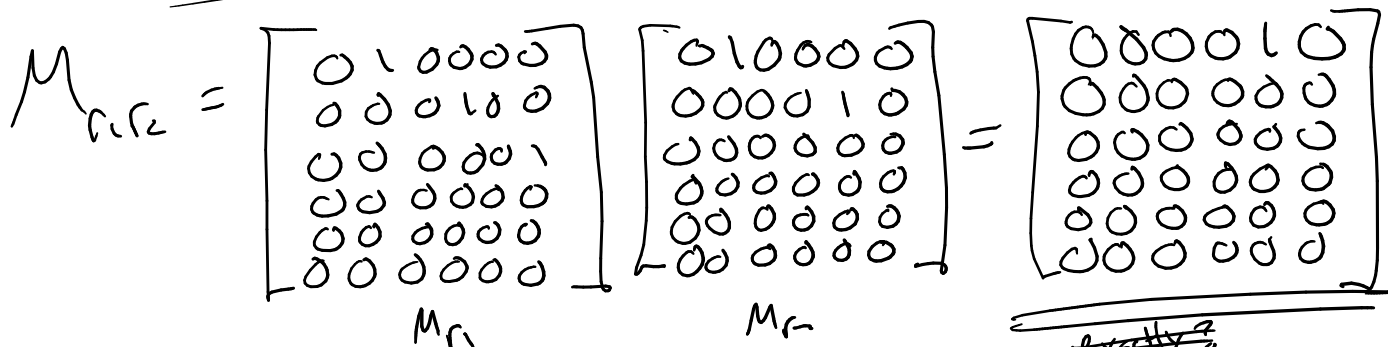
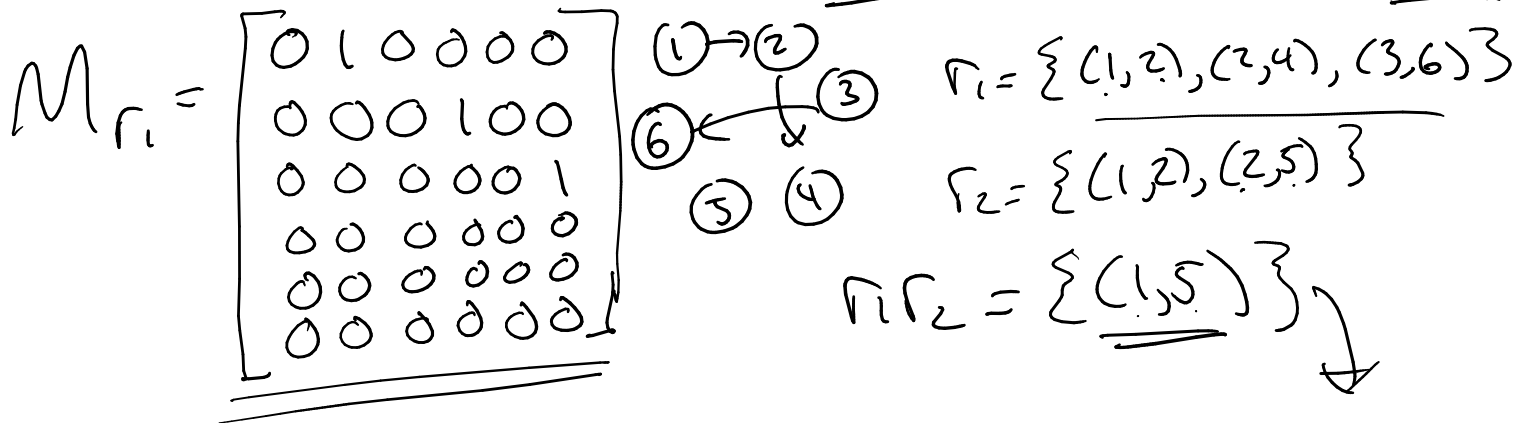
$$r_2 = \{(1, 2), (2, 5)\}$$

$$r_1 \quad b = 2a$$

↓
↑
limited numbers

	r_1
$1 \rightarrow 2(1) = 2$	(1, 2)
$2 \rightarrow 2(2) = 4$	(2, 4)
$3 \rightarrow 2(3) = 6$	(3, 6)
$4 \rightarrow 2(4) = 8 \notin 1 \text{ to } 6$	

2) Using the relations from problem 1 Represent the relation r_1 as a digraph. And represent the composition $r_1 r_2$ as a matrix.



3) Is the relation r consisting of all ordered pairs (a,b) such that a and b are people and have one common parent reflexive, symmetric, antisymmetric, and/or transitive? Check all the properties and if a property doesn't hold give a counter-example. Also, state the logical definitions of the properties as you consider them.

Reflexive $\forall e (e, e) \in r$ is people have one common parent with themselves is True

Symmetric $\forall e_1, e_2 (e_1, e_2 \in r \rightarrow e_2, e_1 \in r)$ is True b/c the statement "one common parent" is commutable.

Antisymmetric $\forall e_1, e_2 (e_1, e_2 \in r \wedge e_2, e_1 \in r \rightarrow e_1 = e_2)$ is False. counter example: siblings

Transitive $\forall e_1, e_2, e_3 (e_1, e_2 \in r \wedge e_2, e_3 \in r \rightarrow e_1, e_3 \in r)$ is False counter example ...

but e_1, e_3

$$f' = g'$$

4) Show that the relation \sim consisting of all pairs of functions (f, g) such that the first derivative of f and the first derivative of g are equal is an equivalence relation on the set of all polynomials with real-valued coefficients. Then find the functions that are in the same equivalence class as $f(x) = x^2 + x + 1$?

ref? sym? transitive?

- (a) reflexive: is true b/c $f' = f'$
- symmetric: is true b/c if $f' = g'$ then $g' = f'$
- transitive: is true b/c if $f' = g'$ and $g' = h'$ then $f' = h'$

Properties of equality of functions

so equiv. relation

$$f' = g'$$

(b) equiv class of $f(x) = x^2 + x + 1$ is all functions g such that $f \sim g$

$f' = 2x + 1$ so $g = x^2 + x + C$

so $g' = 2x + 1 \rightsquigarrow \int g' dx = \int (2x + 1) dx = x^2 + x + C$

equiv class = $[f] = \{ g(x) \mid g(x) = x^2 + x + C, C \in \mathbb{R} \}$

5) Show that the divides operator on the set of positive integers is a partial ordering.

partial ordering

reflexive: is true

b/c $a|a$ is true

w/ $a \cdot 1 = a$.

- ① reflexive
- ② anti symmetric?
- ③ transitive?

anti symmetric is true

b/c $a|b \wedge b|a$ is $a \cdot k_1 = b \wedge b \cdot k_2 = a$

so $b \cdot k_1 \cdot k_2 = b$, so $k_1 \cdot k_2 = 1$

so $k_1 = k_2 = 1$ (int. sol's)

$\therefore a = b$

$a|b \wedge a|b \rightarrow b|a$
 $a|b \wedge b|a \rightarrow a=b$

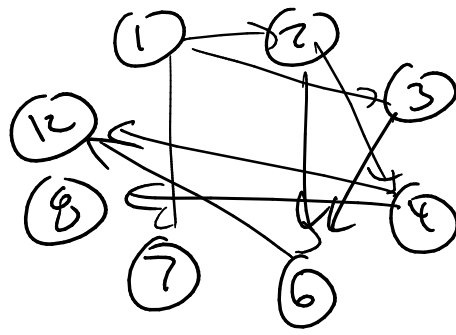
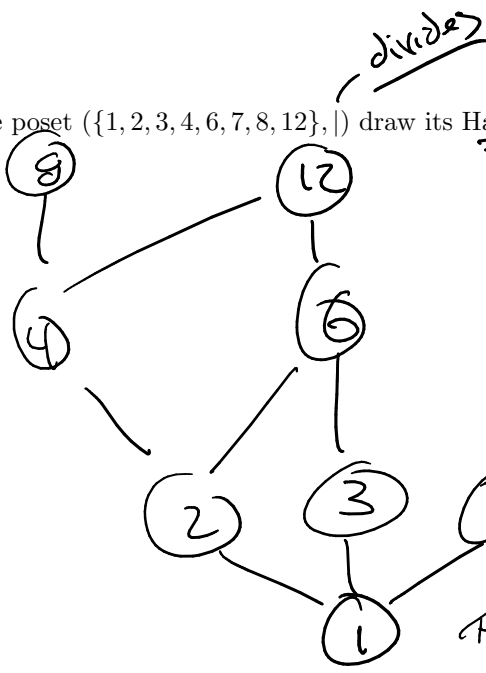
transitive: is true

b/c $a|b \wedge b|c$ is $a \cdot k_1 = b$ & $b \cdot k_2 = c$

or $a \cdot k_1 \cdot k_2 = c$ so $a|c$

\therefore partial ordering

6) For the poset $(\{1, 2, 3, 4, 6, 7, 8, 12\}, |)$ draw its Hasse Diagram.

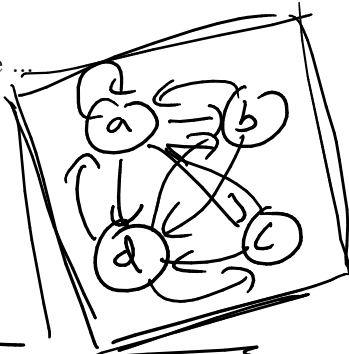


7) For $R = \{(a, a), (a, c), (a, d), (b, a), (b, d), (c, a), (c, d), (d, a), (d, c)\}$ on the set $A = \{a, b, c, d\}$ find the ...

a) Reflexive Closure as a matrix.

$$M_R = \begin{matrix} a \\ b \\ c \\ d \end{matrix} \begin{bmatrix} 1 & 0 & 1 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$

$$\underline{M_{R \cup I}} = \begin{bmatrix} 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 0 & 1 & 1 \end{bmatrix}$$



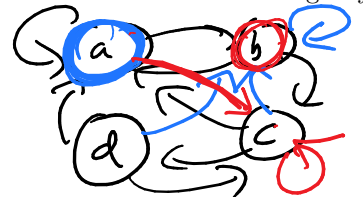
b) Symmetric Closure as a digraph.

$$M_{R \cup R^{-1}} = \begin{bmatrix} 1 & 0 & 1 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 1 & 0 \end{bmatrix} + \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

8) For $R = \{(a, a), (a, b), (b, a), (b, c), (c, a), (c, d), (d, a), (d, c)\}$ on the set $A = \{a, b, c, d\}$ find the transitive closure using any method.

$$M_R = \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$

$$W_1 = \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$



$$W_2 = \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

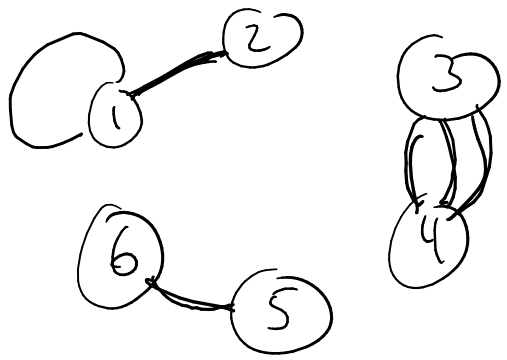
$$W_3 = W_2 = M_{R^+} = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \end{bmatrix}$$

$(or) R + R^2 + R^3 + R^4 = R^+$ $(or) \begin{cases} R_1 = R \\ R_2 = R_1(I + R_1) \\ R_4 = R_2(I + R_2) \end{cases}$

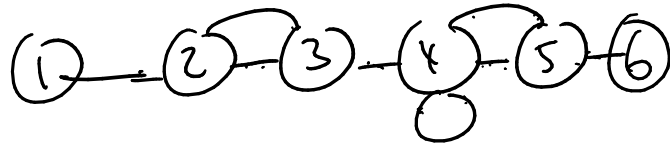
loops and multiple edges allowed,

9a) Draw a pseudograph with 6 vertices each with odd degree.

3 pts



connected

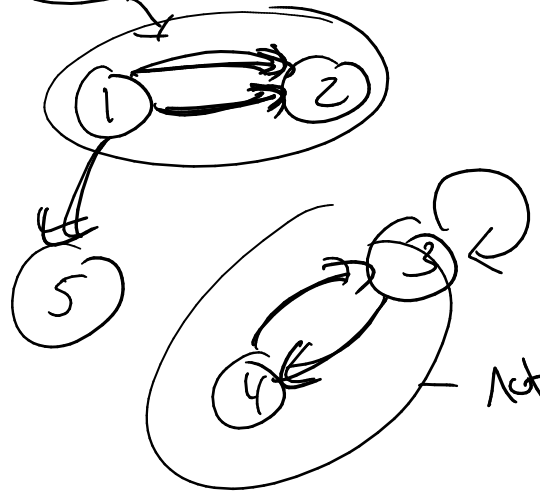


deg seq = {5, 3, 3, 3, 1, 1}

disconnected

2 pts

Draw a directed multigraph with 5 vertices. One vertex should have only out-degree.



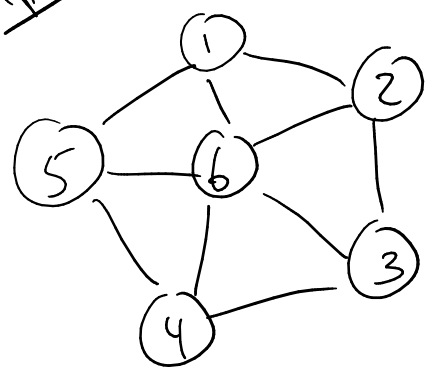
① all out degree

not multiple edges

C_5 with center vertex

9c) Draw the graph W_5 , label each vertex, and state the number of vertices, edges, and degree for each vertex.

4 pts



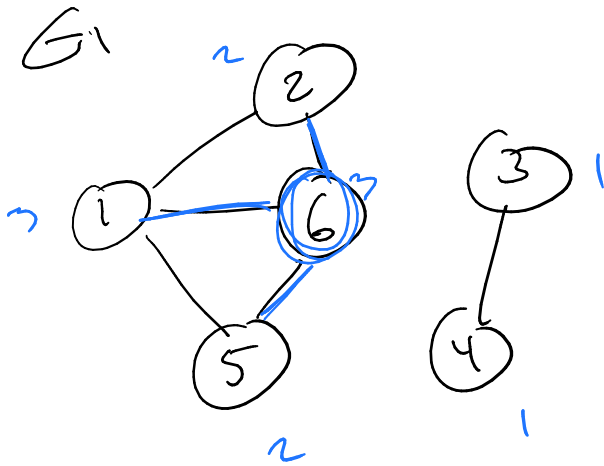
$|V| = 6$

$|E| = 10$

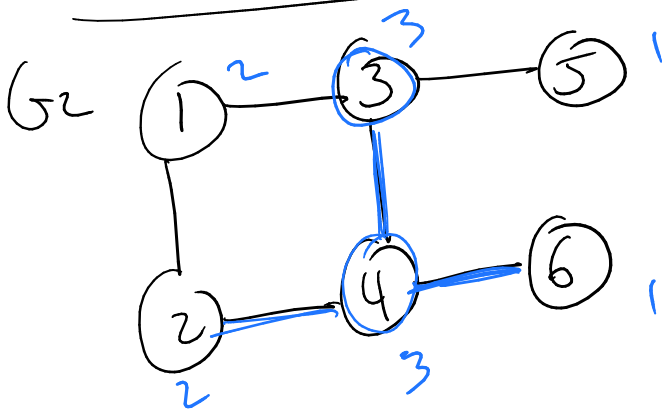
$\deg(1) = \deg(2) = \deg(3) = \deg(4) = \deg(5) = 3$

$\deg(6) = 5$

10) Draw two graphs that are NOT isomorphic. But they both have six vertices, the same number of edges (your choice on how many), and the same degree sequences (your choice). Show why your two graphs are NOT isomorphic.



$|V| = 6$
 $|E| = 6$
degrees = $\{3, 3, 2, 2, 1, 1\}$

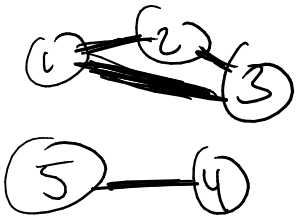


$|V| = 6$
 $|E| = 6$
degrees = $\{3, 3, 2, 2, 1, 1\}$

Not isomorphic b/c G_1 is disconnected but G_2 is connected.

{1,3}

5/17
11a) For graph $G = (V,E)$ with vertices $V = \{1,2,3,4,5\}$ and undirected edges $E = \{\{1,2\}, \{1,3\}, \{2,3\}, \{4,5\}\}$ represent G as a matrix. Is the graph connected? If the graph is not connected what are the connected components?



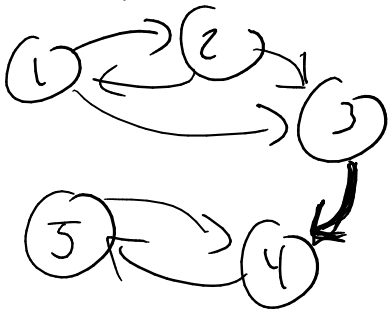
$$M_G = \begin{bmatrix} 0 & 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

$$M_{G^T} = \begin{bmatrix} 1 & 1 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 & 0 \\ 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

check

Not connected: Connected Components are $\{1,2,3\}$ and $\{4,5\}$

5/17
11b) For the graph $G = (V,E)$ with vertices $V = \{1,2,3,4,5\}$ and directed edges $E = \{(1,2), (1,3), (2,1), (2,3), (3,4), (4,5), (5,4)\}$ represent G as a digraph. Is the graph strongly connected? Is the graph weakly connected?

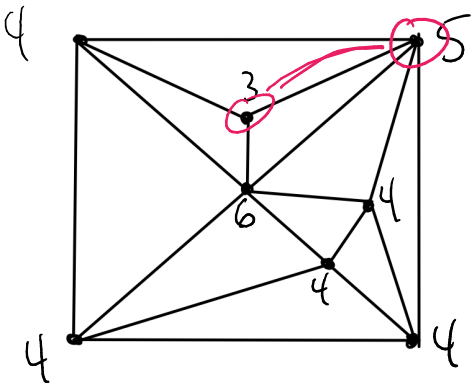


(a) not strongly connected b/c no paths from 4 to 1,2, or 3
(b) weakly connected b/c ignoring direction it is connected.

$$M_G = \begin{bmatrix} 0 & 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

$$\rightarrow M_{G^T} = \begin{bmatrix} ? \\ ? \end{bmatrix}$$

12) For the given drawing, is it possible to draw it without picking up your pencil? Explain your answer.



Yes, exactly two vertices of odd degree \therefore Euler Path exists

path starts/ends @ vertices of deg 3 and 5.

0) What is the time you ended working on the exam and started scanning it?

to make euler path, add red edge
make euler circuit and cut added edge

Trees (continued)

th^{is}
①

$$n = |V|$$

full-~~many~~

$$\begin{cases} n = m \cdot i + 1 \\ n = i + l \end{cases}$$

to given i or l or n we can
find other two.

② $l \leq m^h$
or

③ $h \geq \lceil \log_m l \rceil$

and $h = \lceil \log_m l \rceil$ if full and balanced

APP 5 ?

① ~~Decision~~ Trees

$$\underline{e_1} \wedge \underline{e_2} \wedge \underline{e_2 | e_1} \rightarrow \underline{e_1 = e_2}$$

Proof?

infinite

~~ex~~

$$\text{elems} = \{1, 2, 3, 4, \dots\}$$

examples:

~~$2 | 6 \rightarrow 6 | 2$~~

~~$6 | 6$~~
 $2 | 6$

$$\underline{e_1} | \underline{e_2} \wedge \underline{e_2 | e_1} \rightarrow \underline{e_1 = e_2}$$

if e_1 is a factor of e_2 & is

$e_1 \geq e_2$ or e_1 smaller e_2

and e_2 is a factor of e_1

is $e_1 \geq e_2$ or e_2 smaller e_1