

Math 415

Monday -- No School!

Today: Continue of Intro to Proofs

Wed: Review for Exam 1

- All HW assignments
- Examples from the text sections (Math Reasoning)
- Lecture Material

HW Due Thurs

- ① Show "Superman" argument is valid if premises are true. (use verbal approach)



∴ Superman does not exist.

premises → conclusion

- ② take "Superman" argument as only variables.
show it is valid (and therefore an argument form)

- ③ Verify several rules of inference by truth tables.

$$\left(\begin{array}{l} P \rightarrow q \\ P \\ \hline \therefore q \end{array} \right) \rightarrow \boxed{[(P \rightarrow q) \wedge P] \rightarrow q}$$

Proofs: Read ch 4 of Book of Proofs.

Direct Proof:

for a typical "if hyp, then conclusion" conjecture.

P	q	$P \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

For hyp is false this is a vacuous truth

hyp conclusion
↓ ↓

P	q	$P \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

if conclusion is just true, the statement is true.

Trivial Proof:

P	q	$P \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Direct Proof:

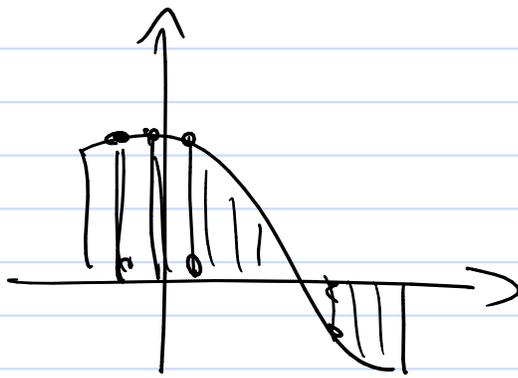
- (1) Assume the hyp
- (2) Use the tools and abilities you have to show conclusion must be true.

Need to know the "words" of the problem.

(ex) $3 + 2$ Operator Identity
 | addition of integers Inverse
 Integers

$$\int_a^b f(x) dx$$

$$\lim_{n \rightarrow \infty} \sum_{i=1}^n f(x_i) \Delta x_i$$



$$\int f(x) dx = F(x) + C$$

$$\frac{d}{dx} [F(x) + C] = f(x)$$

$$\int_a^b f(x) dx = F(b) - F(a)$$

Def: (1) n is an even integer if

$$n = 2 \cdot k \text{ for } k \text{ an integer.}$$

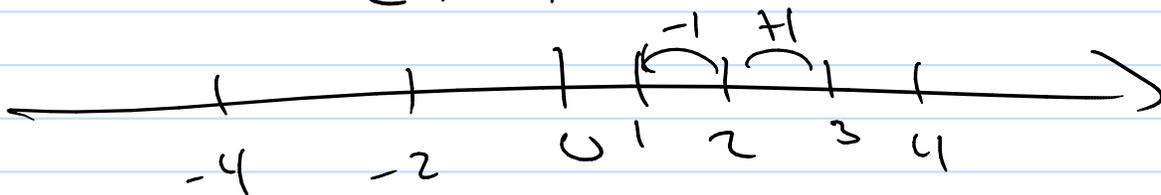
⇔

2 is a factor of integer n
 n is an integer multiple of 2.

(2) when n is not even we call it odd.

$$n = 2 \cdot k + 1 \text{ for } k \text{ an integer}$$

$$n = 2 \cdot k - 1$$



③ parity of a number is if it's even or odd

ex what is 7's parity? odd

are -5 and 4 of same parity? No
they are opposite parity

Prop: addition of same parity is even.

"if a, b are of same parity, then $a+b$ is even."
hyp: conclusion.

DPF

Direct proof

assume hyp and show conclusion is true.

assume a and b are integers. For a, b to be of same parity we have two cases. One, they are both even. Two, they are both odd.

Case one: a, b are even. By definition of even integers $a = 2k_1$, k_1 is an integer and $b = 2k_2$, k_2 is an integer.
then $a+b = 2k_1 + 2k_2 = 2(k_1+k_2)$.

Because k_1 and k_2 are integers k_1+k_2 is an integer. therefore $a+b = 2c$ where $c = k_1+k_2$ is an integer

and $a+b$ is even.

Case two: a, b are odd (see above for similar argument)

Def: (Number theory)

↑ Study the properties of integers

$\emptyset, \bullet, \bullet\bullet, \begin{array}{|c|} \hline \bullet\bullet \\ \hline \end{array}, \bullet\bullet\bullet, \begin{array}{|c|} \hline \bullet\bullet\bullet \\ \hline \end{array}, \bullet\bullet\bullet\bullet, \begin{array}{|c|} \hline \bullet\bullet\bullet\bullet \\ \hline \end{array}, \dots$

1, 2, 3, 4, 5, 6, 7, 8, 9, ...

divides a divides b if $\exists c \in \mathbb{Z}$ such that
 $a \cdot c = b$
↑
Symbol for

a/b means $a \cdot c = b$ for some $c \in \mathbb{Z}$

$$S_{12} = \{ n \mid n \mid 12 \} = \{ 1, 2, 3, 4, 6, 12 \}$$

↑ ↑
Such that divides

$$S_2 = \{ n \mid n \mid 2 \} = \{ 1, 2 \}$$
$$S_3 = \{ n \mid n \mid 3 \} = \{ 1, 3 \}$$
$$S_4 = \{ n \mid n \mid 4 \} = \{ 1, 2, 4 \}$$
$$S_5 = \{ n \mid n \mid 5 \} = \{ 1, 5 \}$$
